

EDUCATORS AND ADMINISTRATORS

WILLIAM PATERSON UNIVERSITY is committed to providing quality programs to enhance teacher development and continuing education. Our goal is to engage the education community in an ongoing dialog about effective teaching practices that will enable all students to reach their full potential as learners. We are an approved provider of professional development for the State of New Jersey. Participants in our programs receive Professional Development credit.

Our Institute for Teaching, Learning and Leadership faculty is available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development. Additionally, any workshop described in this catalog can be delivered during one of your district's in-service days.

For more information about professional development opportunities for teachers, contact Nancy Friend at 973-720-3829 or friendn@wpunj.edu.

• ELEMENTARY K - 8

Literacy in the Classroom: The New Normal – Workshop #1

Guiding Reading: Digging Deeply into the Text

Grades 3-5

Guided Reading is not another venue for Round Robin Reading but an opportunity to help students draw meaning from the text. To address the call for more rigor in reading, learn how to guide readers using research-supported questioning techniques. Please join us for this interactive workshop.

Presenter: Mary Ann Pasuit and Sheila Sosis

Date : October 8, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E230

Embracing Change Grades K-2: Reading Common Core State Standards, the New Jersey Department of Education ELA Model Curriculum and Assessments, and Best Teaching Practices of Reading

Grades K-2

The recently adopted ELA Common Core State Standards are spurring educational reform. This workshop will examine the Reading Common Core State Standards for Grades K-2 and explore the New Jersey Department of Education ELA Model Curriculum and Assessments in order to understand the level of depth and rigor expected from students. Best practices in teaching reading in the early primary grades will be discussed along with the integration of Webb's *Depths of Knowledge* into your planning.

Presenter: Liz Sponenburg

Date : October 10, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E232

Embracing Change Grades 3-5: Reading Common Core State Standards, the New Jersey Department of Education ELA Model Curriculum and Assessments, and Best Teaching Practices of Reading

Grades 3-5

The recently adopted ELA Common Core State Standards are spurring educa-

tional reform. This workshop will examine the Reading Common Core State Standards for Grades 3-5 and explore the New Jersey Department of Education ELA Model Curriculum and Assessments in order to understand the level of depth and rigor expected from students. Best practices in teaching reading in the elementary grades will be discussed along with the integration of Webb's *Depths of Knowledge* into your planning.

Presenter: Liz Sponenburg

Date : October 22 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E233

Literacy in the Classroom: The New Normal – Workshop #2

Responding to Reading

Grades 3-5

In the past few years, teachers have relied heavily in the "stop and jot" approach to monitor comprehension. Together, let's explore ways to promote authentic reading behaviors that promote understanding, maintain accountability, and improve written responses.

Presenter: Mary Ann Pasuit and Sheila Sosis

Date : October 29, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E234

Modifying the Curriculum to Meet the Needs of Students with Severe Language Impairments

Grades K-8

During this workshop, we will demonstrate how to modify areas of the curriculum including science and social studies to meet the needs of students with severe language impairments. We will also show you how to access grade-level standards to fit the needs of these students. Our discussion will focus on samples of how behavioral goals and objectives can be managed during group instruction. Additionally, we will include a variety of ways to build on language during group instruction and how technology can be incorporated into group lessons.

Presenter: Gina Rosa and Jessica Purn

Date : October 30, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E231

Teaching Students with Learning Challenges

SLD, ADD and ADHD in an Inclusive /General Education Environment

Grades 1-8

The focus of this workshop will be on exploring the learning challenges (academic, emotional, behavioral and cultural) present in a diverse, inclusive, general education classroom. We will investigate researched based "best practices" and practical short and long term techniques and strategies which can be immediately applied in your classroom. Resources will be provided.

Presenter: Jacqueline McConnell
Date : November 5, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E235

Anti-Bullying Unmasked in Pictures and Words

Grades K-5

Utilizing three beloved illustrated children's books *The Crow Boy* by Taro Yashima, *The Butter Battle Book* by Dr. Seuss, and *Chrysanthemum/Crisantemo* by Kevin Henkes, this workshop will integrate the use of the visual arts and music into addressing critical issues advocating for anti-bullying behavior. Kevin Henkes book will be available in both English and Spanish. Working in small groups, participants will learn how to read pictures (visual literacy) to best reflect with students on how to recognize tell-tale depictions of characters, settings, and plot sequence integral to the message of the story. Issues related to being a bystander, an accomplice and/or a perpetrator will be developed through the creation of soundscapes with handmade instruments. Research on the role of an adult to confront bullying in the classroom will be discussed.

Presenter: Jacqueline McConnell
Date : November 14, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E236

Literacy in the Classroom: The New Normal – Workshop #3

Literacy Roundtable

Grades 3-5

During this final session, we will address those areas of particular concern from Workshops 1 and 2. Participants are encouraged to discuss challenges as well as share best practices.

Suggested prerequisite workshops: [Literacy in the Classroom: The New Normal – Workshop #1](#) and/or [Literacy in the Classroom: The New Normal – Workshop #2](#).

Presenter: Mary Ann Pasuit and Sheila Sosis
Date : November 19, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E237

Designing Differentiated Instruction Lessons for All Learners

Grades PreK-8

This workshop will have you engaged in activities to explore the planning and implementation of differentiated instruction lessons. We will focus on the academic, cultural, emotional and social needs of a diverse student population. You will be actively engaged and background/resource material for reference will be provided.

Presenter: Jacqueline McConnell
Date : November 26, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E238

Promoting Positive Student Behavior and Social Acceptance

Grades PreK-8

We will focus on exploring the causes of inappropriate behavior displayed by today's students. The contributing factors of the home and school environments as well as cultural adjustment factors will be investigated as they relate to how children learn. Our workshop activities will assist you in creating a personal framework allowing for student behavioral change in your classroom. Background materials and reference sources will be provided.

Presenter: Jacqueline McConnell
Date : December 11, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E239

MIDDLE AND SECONDARY EDUCATION

Teach, Prepare and Inspire Students with New Jersey 350 and History Day Grades 6 – 12

"All the world is New Jersey," Ken Jackson, NJCHE 2013 conference. New Jersey's 350th anniversary is being celebrated in 2014. Learn how to teach the world from a local perspective by engaging in National History Day (NHD). Discover how NHD TEACHES critical thinking, writing and research skills; PREPARES students for the new PARCC assessment, college, work and citizenship; and INSPIRES students to do more than they ever thought possible. Discover how National History Day can support what you are doing in the classroom and provide opportunities for authentic assessment. Free materials will be provided.

Presenter: Margaret Renn
Date : September 25, 2013
Location : William Paterson University, College of Education
Time : 4 pm – 7 pm
Fee : No Charge
Workshop Number : E195

The Mathematical Standards for Practice and Student Engagement

Grades 5-8

Included in the Common Core are the eight Standards for Mathematical Practice, which describe expertise that teachers at all levels should seek to develop in their students. This workshop will provide opportunities for participants to consider these practices with a main focus on how to enhance and sustain student engagement in the mathematical content embedded in the CCSSM.

Presenter: Lisa Warner
Date : October 21, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E266

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A Practical Unit Lesson Design: Connecting Informational Text and Anchor Text(s)

Grades 9-12 – Social Studies and English

During this workshop, you will be introduced to a unit plan that covers many of the Core Curriculum's new requirements. These include but are not limited to foundational language/grammar, inferential and evidence-based writing, reading for meaning and the like. This unit's design will work as a template for you as you work with either individually or in teams to create unit plans. Additional, we will collaborate on which skills and methodologies deliver results...allowing all students to reach the objectives. You are encouraged to bring in your curriculum -- this workshop will be a practical and engaging use of your time!

Presenter: Jeffrey Klein
Date : December 3, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E240

• PRE-K THROUGH GRADE 12

Simple Steps for Classroom Management - Secrets of Success!

K-12 educators and elementary librarians

You can't control your schedule or the behavior of others, but by developing a better understanding of your students and the messages you didn't realize you were sending, you can create an environment that encourages inquiry and discovery while still maintain order. Discover the difference between control and management and why the former sets you up for failure. Learn how a simple game plan can result in effective communications and positive student behavior.

Presenter: Hilda Weisburg
Date : October 10, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E241

Understanding, Depersonalizing and Role Playing Problem Behavior in the Classroom

K-12

In order to better work with behavior, we must first explore the causes of behavior. During this workshop, we will look at the impact of the internet on today's youth and discuss student and parent/teacher transference and respect (or lack of). We will discuss sensible consequences of behavior as well as how to deal with the monopolizer and the withdrawn student. Other behavioral issues that you may wish to examine can also be explored. Based on your interests, we will experience at least two role playing scenarios and examine alternative approaches. Reference will be made to the works of Jane Nelson, Fritz Redl, and Abraham Maslow.

Presenter: Michael Paternoster
Date : October 15, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E252

The PARCC: Purpose, Format, Strategies for Success

Grades 3-10

This workshop will thoroughly familiarize teachers with the purpose for the PARCC, provide multiple samples of PARCC format and, most importantly, provide practical strategies for helping students prepare for the assessment.

Reading and writing sample materials aligned to PARCC design will be used and shared in a hands-on,

participation-friendly workshop that will leave teachers with materials they can use the very next day in class. The workshop will also show teachers how to use the curriculum and materials, which they already have on-hand, to prepare their students for PARCC success.

Presenter: Ernest Ciardi
Date : October 17, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E242

Essential Questions & Enduring Understandings: Teaching with Purpose and Meaning

K-12 educators and librarians

Increasingly, districts are expecting the faculty to incorporate 'Essential Questions and Enduring Understanding' in writing a curriculum as well as in unit and lesson plans. This presentation clarifies what EUs and EQs are and how to write them. You will work in groups to create them for previously designed class work/lessons and you will see how integrating EUs and EQs changes the focus of the instruction by adding purpose and meaning.

Presenter: Hilda Weisburg
Date : October 23, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E243

Supporting Students' Multiple Literacy Skills with Primary Sources

Grades 4-12 teachers, literacy coaches, reading specialists

Using the Core Curriculum Content Standards as a guide of ELA skills (reading, writing, speaking, listening, and language), examples of primary sources from the Library of Congress will be shared. Examples of learning activities for students will be included.

Presenter: Marie Donnantuono
Date : October 24, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E208

Making the IEP (Individualized Educational Plan) Work for "You" (the teacher) and the Student

In this workshop, you will be provided with ideas on how you can "customize" the IEP to your classroom needs. We will examine how to work with vague or unrealistic modifications and curriculum complications. We will discuss mastery of subject vs. improvement, confidentiality and assimilation of the inclusion student(s). The importance of rapport, essential questions, practical applications and student interests to curriculum and lesson planning will also be explored. Several creative classroom solutions will be provided as well as ideas on how to get administrative assistance.

Presenter: Michael Paternoster
Date : November 12, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E253

Brush up on Spanish Basics!

K-12 educators knowing little or no Spanish who wish to communicate with the Spanish speakers in their classes

Did you ever wish that you could communicate better with the Spanish speakers in your class or their parents? If so, this workshop is for you! The presenters will introduce simple words and phrases accompanied by a plethora of fun and engaging practice activities. Participants will learn with props, games and videos of Spanish in action. They will be equipped with online resources to be able to continue practicing the language at home. Little previous knowledge of Spanish is required to pick up the basics. Everyone is welcome regardless of how much or how little Spanish they know.

Presenter: Jean Modig & Luz Alvarez

Date : November 13, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E122

• ART FOR TEACHERS

Wooden Wonders

Grades PreK-8

Come learn how easy it is to use wood scraps in your classrooms to make intriguing sculptures...“Wooden Wonders”...with your students and link these projects to core curriculum areas in math and history. You will be introduced to various wood games as well as wood sculpture making techniques. These techniques were inspired by well-known contemporary sculptress, Louise Nevelson and artists, such as Alexander Calder, who’s “Circus” artwork is a delight to children of all ages. Your students will love working with their hands as they make priceless creations, which will drive home math concepts and make history come alive.

Presenter: Triada Samaras

Date : October 14, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E245

Magnificent Recycling Collage

Grades PreK - 5

In this workshop, you will learn how to use both two and three dimensional recycling collage types in your classrooms to not only make intriguing art forms, but also to link these projects to many other core curriculum areas such as literacy, science, and math. The instructor will introduce you to various collage games and techniques inspired by the book “Beautiful Stuff” and artists such as Picasso. You will leave this workshop more confident of your creative skills! You will be able to implement a recycling collage curriculum in your own classroom. You will have gained an understanding of the enormous cognitive and affective benefits that collage making can have for all of your students.

Presenter: Triada Samaras

Date : October 28, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E246

Hand Painted Papers

Grades PreK - 5

Come learn how easy it is to create and use hand painted papers in your classrooms to not only make two and three dimensional art forms with your students, but to link these projects to many other core curriculum areas such as literacy, math, and history. You will be introduced to various paper painting games and techniques inspired by children’s book author Eric Carle and artists like Henri Matisse. You will leave this workshop more confident of your creative skills and

able to implement a painted paper curriculum in your classroom. Your students will be so proud of their hand painted papers and they will have gained knowledge of the history and process of this art. But, best of all they will have had a lot of fun learning!

Presenter: Triada Samaras

Date : November 4, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E267

Clay Contraptions

Grades PreK - 5

Here you will learn how easy it is to use clay and various types of dough in your classrooms to make intriguing sculptures and other artwork. And, you will learn how to link these projects to science, literacy and history. The instructor will introduce you to various clay games and clay sculpture techniques inspired by diverse sources such as Greek Cycladic Art and contemporary artist, Henry Moore. What student doesn’t like working with clay? Come learn techniques that you can use immediately to inspire your students’ creativity and imagination.

Presenter: Triada Samaras

Date : November 25, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E162

• TECHNOLOGY FOR TEACHERS

Students with Special Needs: The SMART Way to Enhance Academics and Develop Social Skills

The SMART Board has become a staple in many classrooms due to its functionality and multi-sensory design, which engages students in the learning process. This workshop will explore the basic operation of the SMART Board and how to develop activities to enhance social skills and improve academic performance. Attendees will have access to computers equipped with the latest SMART Notebook software for a hands-on experience. So, bring your enthusiasm and a flash drive...and get ready to develop some great classroom activities!

Presenter: Christine Besko-Maughan

Date : October 7, 2013

Time : 4 pm – 7 pm

Fee : \$45

Workshop Number : E247

Diving Headfirst into Google...It’s a Wealth of Resources

One of the co-founders of Google once described it as the “perfect search engine” -- something that “understands exactly what you mean and gives you back exactly what you want.” Google has grown to offer products beyond search, but they remain true to their original principle and spirit. With all the Google technologies, their goal is to make it as easy as possible for you to find the information you need quickly. But, with Books, Docs, Maps, Sites, Bookmarks, Groups, Forms, Earth, Sketch Up, Voice...the list goes on, where do you begin?

Come learn how to put Google to work in your classroom! We will take a deep dive into Google’s different products and how you can put them to use to inspire your students’ creativity and imagination!

Presenter: Laurence Gander

Date : October 9, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E141

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21st Century Skills -- Tools & Learning Resources

Elementary / Middle Schools Grades

Students need to master skills beyond basic content knowledge to succeed both academically and economically in a global economy. This workshop provides an overview of the components of 21st Century Skills, along with a wide array of tools and teaching strategies for helping students of all ages build these skills. You will leave this workshop with a complete understanding of 21st century skills and how to start incorporating these with content knowledge instruction.

Presenter: Chris Graber
Date : October 15, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E262

iPad Intermediate: Classroom Projects - Video & Photography

** Please bring your own iPad to this workshop*

** Not for iPad beginners*

iPads unlock the creative spirit of your students! With iMovie to Adobe Photoshop Express, multi-media projects will bring realistic energy to their assignments. They can edit photos, add effects, layer filters and adjust contrast, hue and saturation with Photoshop Express. With iMovie, they will become video editors – they can edit video clips and add titles, a song, and special effects. The interfaces are user friendly and the end results are as powerful as they are magical. Come discover strategies that you can use to guide your students as they launch adventures in visual communication.

Presenter: Laurence Gander
Date : October 23, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E250

Smart Board Basics

Grades K-8

Do you have a SMART Board? Do you want to maximize this technology? In this basic workshop, you will learn how to use SMART Notebook software to deliver engaging activities to your students. We will cover the Floating Toolbar, Digital Ink Layer, Notebook Toolbar, Side Tabs and dive into the Gallery. You will create activities you can use the very next day with your students.

Presenter: Chris Graber
Date : October 28, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E053

Using the iPad to Enhance Expressive Communication Skills for Students with Limited Functional Communication

** Please bring your own iPad to this workshop*

** Not for iPad beginners*

Due to its flexibility and affordability, the iPad has become a revolutionary tool in the area of augmentative/alternative communication (AAC). There are numerous apps currently available on the market that are similar to high-end dynamic display units, but at a fraction of the cost. Many students with autism struggle with expressive communication and the iPad may be a viable option for improving this area of communication. This workshop will examine popular apps such as Proloquo2Go, AAC Buddy, My First AAC...to name just a few. You will also experience a hands-on lab that will allow you the oppor-

tunity to explore various communication apps.

Presenter: Christine Besko-Maughan
Date : November 11, 2013
Time : 4 pm – 7 pm
Fee : \$45
Workshop Number : E248

Creating an e-Learning Environment to Deliver Digital Assessments and Establish Baseline Data to Create Student Growth Objectives

Elementary / Middle Schools Grades

This workshop will show you how to create a FREE e-learning environment to teach and assess your students online, anywhere, and anytime! You will leave this workshop with your very own online class, learn how to develop PAARC-like assessments to monitor student growth, house portfolio artifacts, and perform item analysis on real time data from student assessments.

Presenter: Chris Graber
Date : November 12, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E265

E-Portfolios and Student Growth Objectives

Elementary / Middle Schools Grades

E-portfolios allow students to demonstrate competencies and reflect upon experiences documenting academic preparation and career readiness. Creating e-portfolios enables students to enhance their learning by giving them a better understanding of their skills, as well as where and how they need to improve to meet academic and career goals. This workshop will explain how to incorporate digital artifacts to assess learning. You will explore some of the ways Student Growth Objectives can be established using baseline data via portfolio artifacts.

Presenter: Chris Graber
Date : November 18, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E264

iPad Intermediate: iTunes University - Add a Huge 'WOW' to Your Curriculum

** Please bring your own iPad to this workshop*

** Not for iPad beginners*

Introduce your students to learning anything, anytime, anywhere! Imagine students touring archaeological sites, watching historical footage, or studying the sound of heart murmurs — whenever and wherever they want. You can use audio and video content from museums, universities, cultural institutions, and public television stations to supplement your curriculum. How is all this possible? Come join us for this workshop where you will investigate the power of iTunes University...it gives educators a link to thousands of free podcasts. You'll have the capability of organizing all your media files (audio & video) into one location/library, which becomes a distribution system for everything from films to labs to audiobooks to tours. It's an innovative way to get educational content into the hands of your students. And, best of all, the Apple *iTunes* application is FREE!

Presenter: Laurence Gander
Date : November 20, 2013
Time : 4:30 pm – 7:30 pm
Fee : \$45
Workshop Number : E139

iPad Intermediate: Using the iPad for Digital Storytelling

Elementary / Middle Schools Grades

* Please bring your own iPad to this workshop

* Not for iPad beginners

Digital storytelling uses a variety of tools to make stories extraordinary. This workshop will examine seven process steps to creating digital stories and incorporating them into the classroom. You will explore a variety of apps for planning and creating stories. Come with ideas and leave with a digital story of your own!

Presenter: Chris Graber & Joe Borchard

Date : December 2, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E263

Make Your Projects the Envy of all Teachers!

Here is your opportunity to learn how to use blogs, videos, QR codes, podcasts, classroom newspapers, and other online tools to make learning fun. Your students won't know they are working on content as they create amazing projects for your class.

Presenter: Laurence Gander

Date : December 4, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E251

iPad Advanced: Lesson Development and Integration

Elementary / Middle Schools Grades

* Please bring your own iPad to this workshop

* Not for iPad beginners

This workshop is designed for the teacher, who is already familiar with iPad operation, but would like some guidance and best practices for integrating the iPad with instruction. You will learn how to teach with an iPad, including using tools for lesson planning, assignments, submission of student work, assessment, and using iPad apps as learning objects. You are encouraged to bring app ideas and/or lesson plans in which use of the iPad, apps, and other tools can be explored to build deeper understanding and greater engagement for students.

Suggested prerequisite workshop: [iPad Intermediate - K-6 Classroom use](#).

Presenter: Chris Graber & Joe Borchard

Date : December 9, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E261

The Magic of “Learning by Doing” - How to Incorporate Blogs and Podcasts into Your Lessons

Grades 4-8

Here you will learn ways to help your student's learn-by-doing. Instead of standing in front of your class teaching the writing or the public speaking processes, you implement applied learning and ask your students to create a blog or podcast. Your students work in teams and use all the internet tools at their disposal to do collaborative and independent research. Where real learning comes into

play, however, is when those same students apply what they learn to creating their blogs and podcasts. And, more magic happens when they present their blogs and podcasts to fellow students.

Presenter: Marc Medley

Date : December 10, 2013

Time : 4:30 pm – 7:30 pm

Fee : \$45

Workshop Number : E249

● IT'S ALL ABOUT THE KIDS!

Growing Up in a Dysfunctional Family

According to the American Psychological Association, in a dysfunctional family, the relationships among family members detract from, rather than promote, the emotional and physical health and well-being of its members. Ms. Lantigua will describe the characteristics of dysfunctional families, outline the signs of unhealthy parenting and dysfunctional parenting styles and summarize the impact on children. She will offer strategies to promote resilience in children at risk and discuss the benefits of professional intervention for both the child and family.

Presenter: Rissy Lantigua, MA, LA Department of Psychiatry

St. Joseph's Regional Medical Center

Date : Tuesday, October 22, 2013

Time : 4 pm - 5:30 pm

Fee : \$20

Workshop Number : E255

Children and Growth: Delayed, Advanced or Just Right?

According to the American Academy of Pediatrics, “normal growth” is not the same for every child and children grow at different rates. Dr. Harwood will discuss the range of “normal growth” in school-age children, describe the influence of heredity, review the factors that impact growth in children and may contribute to either early onset of puberty or growth delay. She will explain how both conditions are diagnosed and explore a range of treatment options, including discussing the risks and benefits of growth hormones.

Presenter: Katerina Harwood, M.D. Attending Pediatric Endocrinologist

St. Joseph's Children's Hospital

Date : Tuesday, October 29, 2013

Time : 4 pm - 5:30 pm

Fee : \$20

Workshop Number : E256

What about the Boys? Gender and Achievement Perspective

National assessments of student achievement indicate that boys score between five and seven points lower than girls in fourth grade reading tests and as many as 17 points lower in writing. Why are boys lagging behind? Is it gender or socio-economic influences? What are the factors that contribute to this gender gap in academic achievement? Mr. Belsky will discuss the impact of gender, socio-economic, racial and cultural influences on boys' school success and examine the dynamics of boys who fall behind in school. He will describe risk factors and offer a range of therapeutic and socio-dynamic strategies to enable boys to reach their full potential.

Presenter: Josh Belsky, LCSW Director of the Mental Health Screening Center

St. Joseph's Regional Medical Center

Date : Tuesday, November 12, 2013

Time : 4 pm - 5:30 pm

Fee : \$20

Workshop Number : E257

What about the Boys? The Professional Counseling Perspective

Research and news media indicates that throughout their education male students trail female students in achievement. Our presenters will identify aspects of child development specifically for boys in the context of school, family, and peer interaction that can enhance your understanding of male students. Strategies that can help you facilitate more optimal educational performance and engagement by boys will be shared, including a discussion regarding effective approaches and potential barriers.

Presenters: Tim S. VanderGast, PhD, LPC and Michelle Hinkle, PhD College of Education - Department of Special Education and Counseling William Paterson University

Date : Tuesday, November 19, 2013

Time : 4 pm - 5:30 pm

Fee : \$20

Workshop Number : E258

Parental Perception as a Risk Factor of Children's Weight Management Concerns

According to the American Academy of Pediatrics, more than one-third of children and adolescents are either overweight or obese. The national epidemic of childhood obesity may be impacted by parents' failure to recognize the risk to their children. Wellness programs must address both the child and the family and incorporate the *Choose My Plate* and *Let's Move* initiatives. Dr. Pula will describe how a school-based wellness program that involves the child and family, incorporates behavior modification techniques and promotes healthy eating and regular physical activity can improve outcomes.

Presenter: Jaime Pula, PhD, RD Wellness Coordinator

St. Joseph's Children's Hospital

Date : Tuesday, December 3, 2013

Time : 4 pm - 5:30 pm

Fee : \$20

Workshop Number : E259

To register for all 5 workshops in the Children's Health Issues Series, please use:

Fee : \$90 (10% discount)

Workshop Number : E260

● INTRODUCTION TO TEACHING

24 Hour Pre-Entry Seminar for P-3

This 24-hour seminar is approved by NJ Department of Education for meeting the requirements for the 24-hour pre-training requirement for a CE for P-3 (Preschool to Grade 3). Students who successfully complete this 24-hour seminar will receive a Certificate of Completion at the end of the course.

This post-baccalaureate seminar serves as an introduction to the teaching pro-

feSSION for participants who are exploring the possibility of becoming a teacher and/or who are seeking a P-3 Certificate of Eligibility (CE). Students who participate and complete the 24 hours and successfully complete all assignments will receive a Certificate of Completion from WPU. Completion of a 24-hour pre-training program is required to receive a P-3 CE from the New Jersey State Department of Education. This course has been designed to incorporate the four topics delineated in N.J.A.C. 6A: 9-8.1(a) 5, i.e., classroom management, lesson planning, introduction to New Jersey's Core Curriculum Content Standards P-3 (which would include the Preschool Teaching and Learning Standards), and authentic child assessment.

Presenter: Nicole Walsh

Dates & Times: September 27-29 & October 21, 2013 - 9/27 (5 pm - 8 pm) - 9/28 & 9/29 (9 am - 3 pm) - (Between 9/30 and 10/18 students must complete 1 online session and two 3-hour pre-school classroom observations) 10/21 (5 pm - 8 pm)

Fee : \$50 registration fee, \$200 course fee Total to be charged: \$250

Workshop Number : E021A

24 Hour Pre-Service Introduction to Teaching

The *24 Hour Pre-service Introduction to the Teaching Profession Program* provides an introduction and orientation to those exploring the possibility of becoming a teacher or interested in an alternate route to teaching certification program by obtaining an Elementary or Secondary Certificate of Eligibility (CE). The program is designed to provide a framework of ways to explore what works in schools, improve student achievement, develop a vocabulary for the profession, become familiar with the New Jersey Professional Standards for Teachers and the New Jersey Core Curriculum Standards and how to coordinate these standards with lessons.

Participants in the program are required to complete twenty (20) hours of a seminar which includes the following themes: Overview of the Teaching Profession, Classroom Management, Lesson Planning, Best Practices in Learning Strategies and Literacy Instruction, The Many Faces of Diversity, Technology: Productivity and Professional Practice, Home-School Connection, and Finding a Teaching Position. Participants must complete four hours (4) of classroom observation at the grade level and/or in the content area applicable for the desired certification. The completion of required assignments along with the required attendance, classroom activities and participation will serve as an assessment of the participant's knowledge and understanding of how children learn. The assessments will also provide the participant with an understanding of appropriate instructional strategies that promote critical and creative thinking which supports student learning for all children.

Presenter: Darlene Rankin

Dates & Times: October 25 - 27, 2013 - 10/25 (5 pm-10 pm) 10/26 and 10/27 (8 am-5 pm)

Fee : \$50 registration fee, \$200 course fee Total to be charged: \$250

Workshop Number : E026A

AND

Presenter: Darlene Rankin

Dates & Times: February 7 - 9, 2014 - 2/7 (5 pm-10 pm) 2/8 and 2/9 (8 am-5 pm)

Fee : \$50 registration fee, \$200 course fee Total to be charged: \$250

Workshop Number : E026B

HELLER INSTITUTE FOR TEACHING, LEARNING AND LEADERSHIP

WILLIAM PATERSON UNIVERSITY

As you develop your Professional Development Plans, the Institute for Teaching, Learning and Leadership (ITLL) in the College of Education at William Paterson University has the expertise to help you achieve your site-based, job-embedded professional development goals. William Paterson University has been working with local schools since 1855 to prepare excellent teachers and support them in becoming lifelong learners. The ITLL offers:

1. A Professor in Residence program that places a university faculty member in your school one day each week.
2. The Center for Lesson Study which offers consultation for schools that want to use this peer-to-peer model to enhance teaching and learning.
3. Customized, sustained, professional development offered by the individual faculty and faculty teams who are nationally recognized leaders in the following areas:
 - Early Childhood Education
 - Literacy
 - Special Education
 - Inclusion and Differentiated Instruction
 - Middle Level Education
 - Building Effective Leadership Teams
 - Interdisciplinary Curriculum Development
 - Standards-driven Curriculum Development
 - Novice Teacher Support
 - Content Area Expertise
 - Education and Assistive Technologies
 - NEW Common Core Standards Implementation
4. Site-based/online graduate study to help your staff reach their highest level of professionalism.

• CONFERENCES AND INSTITUTES

FALL 2013 and SPRING 2014

4th Annual Educational Technology Conference Learning by Doing with Educational Robotics!

K-12 educators

mathematics, engineering and technology (STEM) in K-12 school environments. With underpinnings in the pedagogical theory of constructionism, which can be seen as a special case of learning in situations where we make or tinker with an object or an entity, educational robotics provides opportunities for students to think more deeply and allows them to effectively relate their problem solving strategies to real-world contexts.

This conference will feature an insightful keynote session by Dr. Amy

Eguchi, addressing how robotics can enhance students' learning experiences. Also, workshops will be provided to help you implement educational robotics in your own school.

Come and join us for what will be a very insightful day...full of strategies, best practices and tactics!

Date: November 22, 2013
Time: 8:30 am - 3:30 pm
Location: Valley Road campus
Fee: \$65
Conference Number: E050

33rd Annual Bilingual Conference

The 33rd Annual Bilingual/ESL Conference, to be held on December 6, 2013, will explore the complexities of the bilingual mind, examining the rewards and challenges of knowing two languages. Our Conference's success stems from its commitment to explore the best ways of meeting the educational needs of second language learners. Please join us for what will be a very inspiring event!

Date: December 6, 2013 (snow date: Saturday, December 7, 2013)
Time: 8:30 am - 3:30 pm
Location: Valley Road campus
Fee: \$135
Conference Number: E012

Building a Professional Learning Community

Lesson Study Conference – March 2014

As a form of professional development, Lesson Study is the critical systemic feature that enables teachers to improve classroom instruction. It differs from other forms of professional development because it takes place in the moment of teaching and learning. Its primary focus is on how students think and learn and its goal is the continual improvement of teaching.

Our conference is designed for those new to Lesson Study as well as those with Lesson Study experience. You will examine Lesson Study's principles, learn how to build the collaborative processes that allows you to learn from your peers, and develop the observational skills needed to learn from your students. You will see Lesson Study in action as we visit local schools and you will witness results and speak with teachers who have implemented this professional learning discipline.

Lesson Study is a proven methodology. It is collaborative and very unique. Come experience the power of Lesson Study!

Date: March 13-14, 2014
Time: Thursday, 8:30 am - 5 pm
 Friday, 8:30 am - 4 pm
Fee: \$250 - 2 day registration
 \$125 - 1 day registration
Course Number: E013